



# Curriculum

Module 3
Ocean Care

**Section 1: Resources** 

Suitable for Lower Primary to Middle Secondary
Core Learning Outcomes Levels 2 - 6
Developed by: Kathleen Gordon



Department of Education and the Arts

In partnership with:



Association of Independent Schools of Qld



Education



Qld Catholic Education Commission



# Sailing on the Brink: The expedition's ocean voyages

## Resource sheets

- o A website guide
- o How to send an email
- o Journal reflections
- o A map of the route

## Resource sheet: A website guide

1. What does the word brink mean? \_\_\_\_\_

### **Directions**



Go to  $\underline{www.brinkx.org}$  . Scan the home page, known as Base Camp, and answer the following questions:

b)	Find the Fact File called, "Davi's message for Australian children". How would you describe what Davi wants Australian children to understand?
a)	date. What is the name of the first Fact File in this list?
	Click on Back and then click on the red and white cross in the top right hand corner of the page to close these pages and return to Base Camp.  Locate and click on Fact Files on the left hand side of the page. Locate the Topic box and select Any topic. Locate the Country box and select Brazil. Go to Sort and select Earliest
5.	Click on Gallery on the left hand side of the page. View the photos in one of the photo files by clicking on one of the four photos or the name of the country beneath them. Describe one of the photos that you like.
	Click on Back and return to Base Camp.  Locate the photo of Peter Garrett on the right hand side of the page and click on it. What is the name of the organisation that he is president of?
2.	Go to Latest news. Find the section that shows where the Brink Boys are now, click on 'HERE' and locate Recife on the map that appears. This is the city where the expedition sailed from in late May 2004. Name the smaller historical city just to the north of Recife.

#### Resource sheet: How to send an email

#### **Directions**

- c) Go to www.brinkx.org.
- d) Click on Brink E-gram on the left hand side of the home page.
- e) Send a message to the Brink boys.
- f) Complete the next two fields by typing in your name and email address.
- g) If you want to send a standard message. Click on the arrow and select a message by highlighting and clicking on the chosen message. Then click on Send below.
- h) If you want to send your own message highlight and click on My own message in the Standard message box. Then type in your own message in the box below and click on Send when you are finished.

#### Your message

	91111
Team member Bri	ink boys 0
Your name	
Your email	
Standard message	My own message Ú
Your own message	I

## Resource sheet: Journal reflections

#### **Directions**

#### Part A

- 1. Go to www.brinkx.org.
- 2. Locate and click on Journals on the left hand side of the home page.
- 3. Locate the Topic box and select Schoolroom journals.
- 4. Locate the Country box and select Any country then click on Go.
- 5. Click on San Flaviano Schoolroom and answer the following questions:
- a) Who wrote this journal entry?

	b)	Read what he has written about this community and choose two things that you think are interesting and list them here.
	c)	How can people in Australia help children living in the San Flaviano community?
Par	1. 2. 3.	Go to <a href="www.brinkx.org">www.brinkx.org</a> .  Locate and click on Journals on the left hand side of the home page.  Locate the Topic box and select Questions and Answers.  Locate the Country box and select Any country then click on Go. Click on Questions and Answers and find out why Kendon and Ben decided to undertake this expedition?
	6.	Go back to the topic box and select Any topic. In the Country box select Brazil.  Locate the item entitled Red Beans and Rice and answer the following questions:  What does Alda add to the red beans and rice?
	b)	Many children in Brazil go hungry despite the fact that Brazil is one of the world's biggest what?
	c)	Why do you think this happens?

# Resource sheet: A map of the route







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